

*formerly Virginia Cross-Sector Professional Development*

February 8, 2022

MEETING SUMMARY

Present

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| Andrews, Kimberly  Armstrong, Tatanishia  Braxton, Mary  Buck, Deana  Church, Robin  Gant, Amber  Griffey, Emily | Harvey, Dawn  Harvey, Jaye  Hill, Cori  Jewell, Misty  Koon, Patricia  Miller, Brandi  Neville, Andelicia | Paul, Stephanie  Phipps, Caren  Powers, Jaclyn  Thomason, Kim  Vanover, Derek  Wilberger, Sandy  Williams, Saretha |

Early Childhood in the Virginia General Assembly

PD Essentials members welcomed Emily Griffey, Chief Policy Officer at Voices for Virginia’s Children. Emily shared that we are now at the midpoint of the session and that there are relatively few early childhood issues. Outgoing Governor Northam prepared the budget and there has been bipartisan support for early childhood in the past, so we hope for stability. The new Governor’s agenda for early childhood remains to be seen, but signs are positive so far.

New PD Essentials Flyer

In response to our new name, the VCPD brochure has been replaced by a flyer. Download the flyer at [www.vcpd.net/our-mission](http://www.vcpd.net/our-mission) or see the attached.

New Inclusive Practices Task Force Resource

Sandy Wilberger shared the recently completed *Correlation Between the Inclusive Classroom Profile (ICP) and the Classroom Assessment Scoring System (Toddler CLASS*). This document shares the correlation between ICP and CLASS areas, providing examples of what it looks like in the classroom. See the attachment and view the document on our website at <http://vcpd.net/wp-content/uploads/2022/01/ICP_Toddler-CLASS_Correlation_final_Dec_2021.docx>

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**Essentials** for Early Childhood Professional Development Providers

PD Essentials State CoordinatorJaye Harvey shared the revised PD Essentials training that is underway for January through March 2022. The new series includes both virtual and face-to-face training. A second series will be offered in April through June.

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| January 27 or February 2  9:00-11:00  Virtual | Essentials #1  Understanding Adult Learners  *January 27: completed with 23 registered and 8 participants.*  *February 2: completed with 21 registered and 17 participants* |
| February 16  9:00-3:30  Hilton Garden Inn  Glen Allen | Essentials #2  Techniques for Effective and Engaging Early Childhood Training  and Essentials #3a  Designing Effective and Engaging Early Childhood Training: Part One |
| March 4, March 10, or March 11  9:00-10:30  Virtual | Essentials #3b  Designing Effective and Engaging Early Childhood Training: Part Two |
| March 25  9:00-3:00  Hilton Garden Inn | Essentials #4  Delivering Effective and Engaging Early Childhood Training |
| January 13 and14  9:00-11:00  Virtua  l | Essentials #5  Effective and Engaging Techniques for Virtual Training (formerly VCPD 103)  *Completed with 23 registered and 13 participants.* |

Strategies to Address No-Shows for Training

Members reported that the no-show rate for training has increased significantly over the course of the pandemic. There are a number of reasons including staff shortages that prohibit attendance at the last minute, and early childhood educators not understanding that failure to attend without cancellation may keep a colleague on the waiting list from attending. Some people may not understand the difference in an informational webcast that is recorded and disseminated and a training that is participatory requiring active engagement.

Jaye shared a definition of virtual training, webcast, and webinar. Members discussed a number of strategies to address no-shows including multiple reminders of training events, scheduling training in 20- or 30-minute sessions and offering training at lunch time. Others are using asynchronous strategies such as emailing short articles or one-pagers. See the attached slides for additional strategies.

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PD Resources from Learn the Signs. Act Early.

Deana Buck shared that a wealth of newly-revised resources for *Learn the Signs. Act Early. (LTSAE)* will be released this week. Many of these resources are applicable across a broad range of PD topics. See the attached LTSAE Digital Toolkit for a summary of free tools for developmental monitoring.

Tips and Tricks for Trainers: Connection Before Content

Jaye noted the importance of establishing a connection with trainees prior to diving into the content. Prior to the sessions, welcome messaging could include:

* Logistics (date, time, link, content description, handout)
* Expectations for participation
* Personal story, quote, cartoon, poem
* Online survey
* Pre-reading
* Video clip

At the time of the training, soft openers and openers increase connection. They:

* Break preoccupation
* Relate to the content
* Invite participation
* Encourage interaction
* Should be easy and fun.

Free resources for connection before content are available online:

* [Training Wheels](https://training-wheels.com/resources/virtual-playground-games/) Virtual Playground Icebreakers (ideas work in face-to-face training too)
* [Pre-K Teach and Play Connector Cards](https://prekteachandplay.com/card-decks/) (from Kristie Pretti-Frontczak)
* [We and Me Connect Cards](https://weand.me/ideas/)

Announcements

* We welcome Derek Vanover representing the Northern Virginia Association for the Education of Young Children. Derek is Director of Curriculum, Education, and Training at Hopkins House.
* The VQB5 Improvement Partners meeting is tomorrow, February 9th at 2:00. All PD Essentials members are invited to register and participate.
* Cori Hill reminded members that the Creating Connections to Shining Stars Conference is July 19-21 at Hotel Roanoke. The Call for Proposals for sessions is open.

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Upcoming Meetings

Mark your calendar for PD Essentials meetings on March 29 and May 10, 2022 from 3:00 until 4:30.

Attachments

* PD Essentials Flyer
* Correlation Between the ICP and Toddler CLASS
* PowerPoint slides Addressing No-Shows
* Learn the Signs. Act Early. Digital Toolkit