Maximizing the Virtual Environment for a Dynamic PD Experience

Session Guide

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Parking Lot

Please post any questions you might have throughout the session: <u>https://padlet.com/bellleejackie/ivzxdrvjtne0li3i</u>

I. Wow · Worry · Wonder

Team Brainstorm & Gallery Walk

- 1. Introduce yourselves.
- 2. Assign roles: time keeper, recorder, chat monitor, and reporter.
- 3. Discuss any wows, worries, or wonderings you might have about *delivering*

professional development in the virtual environment.

- 4. The recorder captures your groups' ideas on the corresponding <u>slide</u> in the interactive slide deck.
- 5. If there's time before you are called together, "gallery walk" by looking at the other groups' slides.

2. Double Track Agenda

What facilitator moves are you noticing that have helped you with your learning and/or are ones you might incorporate in your own PD?

3. Word Cloud

What are three words you would use to describe impactful professional development?

https://www.menti.com/r8c8gxgaim

4. Processing and Application

- 1. Think of a professional development you have recently or will be delivering.
- 2. Decide which component you want to focus on:
 - 1. Relevant
 - 2. Practical
 - 3. Active
 - 4. Positive
- 3. Determine which best meets your needs: **collaborating with others** or **processing in peace.**
- 4. Mute your speakers in Zoom (not the whole computer): 👀 click <u>here</u> to see how
- 5. Join the breakout room at meets your needs:

Note: if you enter a room for collaborating that is large, you may choose to meet in the second space.

Collaborate on Relevant	Collaborate on Relevant
Collaborate on Practical	Collaborate on Practical
Collaborate on Active	Collaborate on Active
Collaborate on Positive	Collaborate on Positive
Process in Peace	Consult with Facilitator

6. Use the **guiding questions** to consider what changes might you make to your PD to incorporate these elements specific to the virtual environment.

5. Reflecting on the Learning Experience

Revisit the double-track agenda. Which structures or facilitator moves supported the following?

Relevant	Practical
Active	Positive

6. Take-Aways

What are <u>**3**</u> things you are taking with you from today's learning?

1.

2.

3.

Guiding Questions

Relevant:

- What is the urgency of this content?
- Given all the competing priorities, why is *this content* important?

Practical:

- What can be used tomorrow (or soon thereafter)?
- How complicated or how much time does a structure/activity take in proportion to achieving the outcome?
- How is the structure connected to the outcomes?
- What is practical for you to design in relation to the urgency?

Active:

- Which platform(s) would be most meaningful?
- What is the balance of collaboration and independent processing?
- Where might there be choice for participants?

Positive:

- How do I want my audience to feel at the end of this session?
- How am I being mindful of the current state of my audience?
- How might I encourage a positive state for learning?
- How am I giving myself grace?