



Maximizing the Virtual Environment for a Dynamic PD Experience

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Virtual Environment Logistics



Voice in the room



Session Guide



Come from a place
of curiosity



Parking Lot

Wow ☐ Wonder ☐ Worry

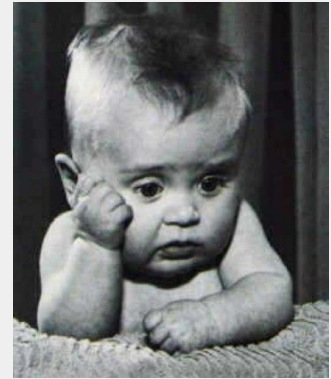
Breakout Group Logistics

session guide #1



Wow ☐ Wonder ☐ Worry

When you think about facilitating virtual professional development, what are some wows, wonderings, or worries that you may have?



Outcomes

Participants will:



- Connect to the tenants of Adult Learning Theory (ALT)
- Explore how ALT translates to the virtual environment
- Apply this learning to upcoming professional development

Double Track Agenda



Session guide #2

Key Components of Adult Learning

What are three words you would use to describe impactful professional development you've experienced (face to face and/or virtual)?



Session guide #3

Go to www.menti.com and use the code 45 37 01 7

Word Cloud

Mentimeter



Key Components of Adult Learning

Relevant



Practical



Active



Positive



Key Components of Adult Learning Theory in the Virtual Environment



Relevant



- What is the urgency of this content?
- Given all the competing priorities, why is *this content* important?

Practical



- What can be used tomorrow (or soon thereafter)?
- How complicated or how much time does a structure/activity take in proportion to achieving the outcome?
- How is the structure connected to the outcomes?
- What is practical for you to design in relation to the urgency?

Active



- Which platform(s) would be most meaningful?
- What is the balance of collaboration and independent processing?
- Where might there be choice for participants?

Positive



- **How do I want my audience to feel at the end of this session?**
- How am I being mindful of the current state of my audience?
- How might I encourage a positive state for learning?
- How am I giving myself grace?

Ahas



Application

As you think of an upcoming PD you will be facilitating, which component do you want to focus on?

1. Relevant
2. Practical
3. Active
4. Positive



Putting It All Together

Revisit the double-track agenda. As you consider the structures or facilitator moves, how did they support the components of Adult Learning Theory?

Next Steps

1. What are 3 things you are taking with you from today's learning?
2. Read "Behind the Scenes"
3. See you on November 18th!





Thank you!

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