

**VCPD Meeting**

**March 10, 2020 \* 2:30-4:00**

**MEETING SUMMARY**

**Present**

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| Andrews, KimberlyArmstrong, TatanishiaBornhoft, AmyBraxton, MaryDeluca, TracyDevine, HilariFoley, DonnaGregory, KimHarvey, JayeHill, Cori | Jeffries, TaundwaJewell, MistyKendall, RosemaryKern, CindyKolodzinski, ClarissaKoon, PatriciaMarkow, AlisonMcNulty-Shaffer, Rebecca Paul, StephaniePetrowicz, Tammy | Phipps, CarenPopp, PatPowers, JaclynSopko, KimStepien, DebiVaughan, MargoWhite, Mary LynnWilberger, SandyWimbush, Dawn |

We welcomed three new members: Stephanie Paul from the VCU Autism Center of Excellence, Taundwa Jeffries from the Head Start Collaboration Office, and Julie Greene from the Child Care Aware Eastern Region. We expressed appreciation to Laura Kassner from the Virginia Department of Education who has accepted a new position, and to Janet Owen from the Child Care Aware Western Region who has moved further into Tennessee.

**VCPD 101: Becoming an Effective Early Childhood PD Provider**

Our final session of VCPD 101 for this budget cycle will be on June 25-26 in Portsmouth at Tidewater Community College. Children’s Harbor is hosting. Watch for the registration link on the VCPD website.

**VCPD 102: Becoming an *Even More* Effective Early Childhood PD Provider**

[Registration is open](https://www.eventbrite.com/e/vcpd-102-becoming-an-even-more-effective-early-childhood-pd-provider-tickets-96913433689) for the May 7 VCPD 102 training in Blacksburg. This free, one-day training is sponsored by the VCPD Western Regional Consortium and is open to PD providers who have completed VCPD 101.

A second VCPD 102 training is scheduled for May 14 hosted by ChildSavers in Richmond. The registration link will be on the VCPD website when available.

**Practice-Based Coaching Institutes**

We await VDSS approval for funding to assist in supporting Practice-Based Coaching training prior to July 31, 2020. A fee will be charged to cover the cost of registration and training materials. If/when funding is confirmed, a location, dates, and registration information will be announced via the VCPD website under Upcoming Events.

**Regional Consortia Summits**

All five VCPD Regional Consortia have Spring professional development events planned.

* [Western: May 7 in Blacksburg (VCPD 102)](https://www.eventbrite.com/e/vcpd-102-becoming-an-even-more-effective-early-childhood-pd-provider-tickets-96913433689)
* Central: May 1 in Richmond
* Piedmont: May 21 in Harrisonburg
* [Northern: April 30 in Manassas](https://events.r20.constantcontact.com/register/eventReg?oeidk=a07egyhpphuf345b345&oseq=&c=e448a3d0-f95d-11e7-9074-d4ae52844279&ch=e46098a0-f95d-11e7-9074-d4ae52844279)
* Eastern: June 2 in Hampton

**Revised Brochure**

The VCPD brochure has been updated with new photographs matching those on our website. Also, a statement noting that we have coordinated Practice-Based Coaching training was added. Download the brochure from <http://vcpd.net/our-mission/>

**Infant & Toddler Specialist Network: Survey of Providers**

Kimberly Andrews and Amy Bornhoft from Child Development Resources/Infant & Toddler Specialist Network provided an overview of their agency’s professional development efforts in support of providers who serve infants and toddlers. They shared a video detailing the results of a recent survey of providers and their PD needs. See the ITSN PowerPoint presentation included with this Meeting Summary and the video at <https://www.youtube.com/watch?v=yLiye3H4oL4&feature=youtu.be>

**On the Website: Online Learning**

 Jaye Harvey shared the newly updated list of [online learning](http://vcpd.net/online-learning/) modules, courses, and webinars for continuing education. These resources may be appropriate for CDA training, licensed teachers seeking recertification, and/or child care providers needing training hours. Members shared additional resources and tips for accessing listed resources.

**Tips and Tricks for Trainers: Participants with Challenging Behavior**

 Jaye shared tips on responding to participants with challenging behavior, defined as someone who disrupts or interferes with their own learning or the learning of others (E. Fullerman, webinar, 8/18). Members responded to a poll regarding which of these types members had addressed as presenters: Prisoner, Socializer, Vacationer, Snoozer, Latecomer/Early Exiter, Know-It-All, Storyteller, Techie, Non-Participant, and Nay-Sayer. Storytelling was identified as the most frequent challenge. Cori Hill noted that storytelling sometimes escalates and trainers need to be prepared to reframe the conversation. Also, storytellers may focus on specific situations and derail the training with questions and comments not germane to the full group.

 Two main goals for addressing participants with challenging behaviors are to engage their active, positive participation in the training and to minimize their disruptive impact on others. When planning a training, PD providers should conduct a needs assessment and plan instruction based upon understanding of adults as learners. Creating a learning environment to maximize comfort, participation and learning, and using interactive, participant-centered strategies will reduce the incidence of challenging participant behavior.

During a training, responding with one or more of these strategies may prove effective:

* Use proximity control
* Lower your voice and/or ask if all can hear
* Assign a task (Kim Sopko suggested recording small group work.)
* Ask a direct question
* Change seats, groups, or activity
* Have a private conversation during a break

 Finally, a PD provider should remember to keep her perspective. The challenging behavior may be bothering the presenter more than the participants. Refrain from taking the challenging behavior personally.

**Upcoming Meeting Dates**

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| Governance Meeting Dates* May 5
* June 2
* September 1
* October 6
* November 3
* December 1
 | VCPD Meeting Dates* June 9 (F2F)
* September 8
* November 10 (F2F)
* December 8
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| Inclusive Practices Task Force Dates* March 23
* May 18
* July 27
* September 28
* November 23
 | Regional Summit Dates* Central: May 1 in Richmond
* Eastern: June 2 in Hampton
* Northern: April 30 in Manassas
* Piedmont: May 21 in Harrisonburg
* Western: May 7 (VCPD 102 in Blacksburg)
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**Continuous Improvement**

Use the calendar invitation feature in addition to email links for future Zoom meetings.

**Thank You**

Jaye noted that the current unprecedented investment in early childhood has happened as a result of years (and years and years) of effort and advocacy on the part of VCPD members and agencies/organizations. Thank you.

**Attachment:**

ITSN PowerPoint