

**VCPD Meeting**

**December 10, 2019**

**10:00-3:00**

**Glen Allen Library in Henrico**

**MEETING SUMMARY**

**Present**

|  |  |  |
| --- | --- | --- |
| Andrews, Kimberly | L’hospital, Ann | Sopko, Kim |
| Armstrong, Tatanishia | McKnight, Cristin | Stepien, Debi |
| Braxton, Mary | McNulty-Shaffer, Rebecca | Vaughan, Margo |
| Geller, Sue | Meyers, Kris | White, Mary Lynn |
| Harvey, Jaye | Petrowicz, Tammy | Wilberger, Sandy |
| Hill, Cori | Popp, Pat | Williams, Saretha |
| Koon, Patricia | Powers, Jaclyn |  |

After a welcome and introductions, Jaye Harvey shared a summary of our accomplishments in 2019:

**VCPD 101: Becoming an Effective Early Childhood PD Provider**

 VCPD 101 sessions were offered on March 20-21 in Richmond (22 participants), June 6-7 in Charlottesville (20 participants), and October 4-5 in Blacksburg (7 participants). The Blacksburg session was supported through Western Regional Consortium funding. In addition, excerpts were presented at the VAAEYC Conference in March and the Head Start Conference in April. A detailed evaluation plan was developed by Dr. Seb Prohn at the Partnership for People with Disabilities; however, no funds are available to actually implement the plan.

 The next session of VCPD 101 is planned for February 13-14, 2020 at ChildSavers in Richmond. Inclement weather dates are February 26-27. Registration will open soon and be posted on the VCPD website. One additional session of VCPD 101 will be scheduled for June 2020.

**VCPD 102: Becoming an *Even More* Effective Early Childhood PD Provider**

 VCPD 102, a follow-up training for trainers who have completed VCPD 101, was piloted on March 11 in Staunton with 11 participants. Additional sessions were held in May in Glen Allen (23 participants) and Manassas (17 participants). A trainer observation form and process has been developed and piloted. The new VCPD website will have a password-protected set of resources. In 2020, sessions are tentatively planned for May in the Western region and June in Eastern or Northern.

**Pointers for PD Providers**

 Pointers for PD Providers will provide tips for past participants in VCPD 101 and 102 training and VCPD members through monthly Constant Contact messages. Jeanne Schroeder, the graphics designer for the VEIPD, is designing a masthead for us but has been delayed due to the fire-related loss of electricity at her home in California.

**Regional Summits**

 All five regions hosted summits in May 2019. A total of 184 PD providers attended.

**Higher Education**

 With collaborative funding provided by the Head Start Collaboration Office, early intervention, and a personal preparation grant at VCU (Dr. Yaoying Xu), VCPD was able to offer a one-day VCPD Higher Education Faculty Institute. The 29 participants represented GMU, Longwood, Lynchburg, JMU, VCU, Danville, NRCC, NVCC, PHCC, Reynolds, SWVCC, and VWCC. Erin Carroll was the keynote speaker. Thanks to Cori Hill, Laura Kassner, Kris Meyers, Sandy Wilberger and Alyson Williams for presenting.

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**Quality Assurance/QRIS Leadership Team**

 The VECF Quality Assurance Leadership Team is currently assuming the role of the VCPD Quality Assurance Workgroup. Discussion topics included the online learning modules required for each VQ level, and growth, quality, and systems goals.

**Inclusive Practices Task Force**

 The IPTF finalized a list of state and national resources in support of inclusive practices. This list is posted on the VCPD website at [www.vcpd.net](http://www.vcpd.net). Additionally, members have reviewed state data and have two infographics under development.

**Member Agency/Organization Collaboration**

 VCPD members met with Jenna Conway on January 14 and Governance held our March meeting at VDOE with Erin Carroll to inform them about VCPD and our mission. With regard to VDSS, IMPACT Registry information is shared at all trainings. The VCPD display was at the Creating Connections to Shining Stars in July, and we promote agency/ /organization PD events on the website. Further, we supported the Early Impact Virginia Conference, and participated on the Early Childhood Mental Health Committee & PD Workgroup, and the Voices Early Childhood Policy Network. We provided input to the DEC PD Committee regarding webinar trainings. We attended the VECF Registered Apprentice meeting.

**Early Childhood in the 2020 Virginia General Assembly**

 Emily Griffey, Policy Director at Voices for Virginia’s Children, called in to share insights on the upcoming General Assembly. The Governor had just detailed his budget providing $95 million over two years for early childhood investments. In addition, $13 million was allocated for home visiting through Medicaid. See the attached blog post for details. <https://vakids.org/our-news/blog/early-childhood-education-budget-details-gov-northams-proposed-budget>

**Professional Development in Virginia’s PDG B-5 Renewal Application**

 Members broke into small groups to review the four PD sections of the PDG Renewal application. Thanks to Cori Hill, Kris Meyers, Kim Sopko, and Sandy Wilberger for leading discussion groups. Summaries of the discussions as recorded on chart paper follow:

**Section One: Professional development and best practice activities**

*1) What are the concrete action items?*

* Build an educator incentive program for adequate compensation to reduce turnover
	+ 25 – 40% turnover rates (mostly in childcare)
	+ Average pay $9.83/hour
* Evidence based PD and individualized PD plans will be provided
* Strengthen practice-based coaching practices
* Realign public funding

*3) What are the implications for VCPD and our member agencies/ organizations?*

* More stable workforce in need of PD that can be coordinated through VCPD organizations
* Coordinate PD around evidence based practices
* Utilize the 9 Virginia PBC trainers
* Could some of the realigned funding go to support PD and VCPD?

*5) What questions remain?*

* What is considered EBPD re: PDG-R grant?

**Section Two: Improving the training of ECCE professionals**

*1) What are the concrete action items?*

 Individualized coaching and PD

* Expand access to align with QA, QI, PD plans
* Focus on I/T & children with disabilities
* Expand TIC and Mental Health across sectors

*2) What supporting data or information is included as rationale?*

$5.4 million currently allocated with collaborative efforts across 30 localities

*3) What are the implications for VCPD and our member agencies/*

*organizations?*

* Assist member agencies in understanding PD implications of grant.
* Leverage VCPD resources to connect providers with PD resources
* Secured funding for VCPD and assessing need for expanded services and resources.

**Section Three: Aligning credentials, certifications, coursework**

*1) What are the concrete action item*s?

Early Learning Standards

* Online modules
* Aligned instructional tools

*3) What are the implications for VCPD and our member agencies/ organizations?*

* Integrate E. L. Standards in our PD work – consistently align
* Systemic common vocabulary around E. L. Standards (IHE licensure, accreditation)
* Support teachers & providers to use these (rather than sit on shelf)

*4) How can we support (or not) these goals/activities?*

* Making sure we bring other standards to ensure not duplicating or contradicting
	+ Expend/update crosswalk
	+ Find where they intersect
* National, state, program
	+ E. L. Outcome Framework (ELOF)
* Increase awareness of standards
* Be the voice of alignment
* Once available, inform + apply, identify messages to embed

*5) What questions remain?*

* Timeline—1st draft is to be to VDOE by January 30th.
* Who is developing Standards? VCU is taking the lead (Joan Rhoades and Yaoying Xu.) JMU team is assisting (Teresa Harris) and others involved include Longwood, ECMH State Coordinator, Community College faculty, and many other stakeholders. Dr. Irene Carney, is the project director.
* Where is their guidance from, what are driving forces? NAEYC, Head Start, B-5, Developmental Milestones, Special Ed, DEC, HS performance standards, other state standards
* IHE & ECCE to integrate standards & align
* 2 + 2 articulation agreement
* Pathfinders

**Section Four: Strategies to increase availability of qualified providers**

*1) What are the concrete action items?*

* Using Pathfinders scholarships with Registered Apprenticeships
* Build supply (especially I/T & Rural)
	+ Increase subsidy participation
	+ Increase # of children served
	+ Incent new providers
* Ex: target recruitment, micro-grants, 0% loans, shared serviced, tiered reimbursement
* Data-Driven decisions at all levels – Informed decisions

*2) What supporting data or information is included as rationale?*

47% of VA that live in childcare deserts

* 50% of Hispanic/Latino
* 61% of low income neighborhoods
* 63% in rural areas
* 11 tribal communities in rural areas

*3) What are the implications for VCPD and our member agencies/ organizations?*

* Need for clear, consistent communication (& process)
* Who will take the lead for different aspects of this work?
* Shifts in staff roles/focus & structures
* Potential for shared data & shared decision making (need systems to support this)

*4) How can we support (or not) these goals/activities?*

* Support cross-sector conversations
	+ Identify barriers
	+ Identify successes
	+ Problem solve
* Be the voice of local providers

*5) What questions remain?*

* Will these strategies raise subsidy rates?
* What is the impact on participation in subsidy?
* How do we build buy-in?
* What/How will things change when CCDBG moves to VDOE?

**VCPD’s New Website**

 VCPD’s redesigned website is almost ready for display. Kristen Ingram has been reworking the site as a volunteer. See the attached PowerPoint for a sneak peek.

**Continuous Improvement**

 Thanks to everyone for the flexibility required in response to the mix-up on the room reservation at the Tuckahoe library.

**Meeting Dates in 2020:**

 February 11, March 10, June 9 (F2F) September 8, November 10 (F2F), December 8

**Attachments**

Website Overview PowerPoint

PDG-R Application PD section excerpt